

Millington Central Middle High School



Student-Parent Handbook 2023-2024



Millington Municipal Schools

"Giving ALL STUDENTS & STAKEHOLDERS the opportunity at success in and outside of the classroom EVERYDAY."

BEFORE SCHOOL BEGINS

MMSD Board Approved April 3, 2023; TDOE Approved April 11, 2023

July 26, 2023	Administrative Day
July 27-28; 31, 2023	Inservice Days
August 1, 2023	Administrative Day
August 2-3, 2023	Inservice Days
August 4, 2023	Administrative Day

FIRST SEMESTER

DATE	DAY	EVENT	STUDENTS	TEACHERS
August 7, 2023	Monday	1 st Day for Students 1 st Day 1 st Quarter	In	In
September 4, 2023	Monday	Labor Day	Out	Out
September 21, 2023	Thursday	Parent Teacher Conferences	In	In (Full Day + ½ Conferences)
October 6, 2023	Friday	End of 1 st Quarter	In	In
October 9-13, 2023	Monday - Friday	Fall Break	Out	Out
October 16, 2023	Monday	1 st Day 2 nd Quarter	In	In
October 19, 2023	Thursday	After-School Professional Development	In	In (Full Day + ½ Stockpile PD)
November 10, 2023	Friday	Veteran's Day	Out	Out
November 20-21, 2023	Monday - Tuesday	Inservice Flex Days	Out	Flex
November 22-24, 2023	Wednesday - Friday	Thanksgiving Break	Out	Out
December 20, 2023	Wednesday	End of 2 nd Quarter	In (1/2 Day)	In (Full Day)
December 21-22, 2023	Thursday - Friday	Inservice Flex Days	Out	Flex
Dec 25, 2023-Jan 2, 2024	Monday - Tuesday	Winter Break	Out	Out

SECOND SEMESTER

DATE	DAY	EVENT	STUDENTS	TEACHERS
January 3, 2024	Wednesday	Administration Day	Out	In
January 4, 2024	Thursday	Students Return 1 st Day 3 rd Quarter	In	In
January 15, 2024	Monday	MLK Jr Day	Out	Out
February 15, 2024	Thursday	Parent Teacher Conferences	In	In (Full Day + ½ Conferences)
February 19, 2024	Monday	Presidents' Day	Out	Out
March 8, 2024	Friday	End of 3 rd Quarter	In	In
March 11-15, 2024	Monday - Friday	Spring Break	Out	Out
March 18, 2024	Monday	1 st Day 4 th Quarter	In	In
March 21, 2024	Thursday	After-School Professional Development	In	In (Full Day + ½ Stockpile PD)
March 29, 2024	Friday	Good Friday	Out	Out
May 17, 2024	Friday	End of 4 th Quarter	In (1/2 Day)	In (Full Day)

GRADING PERIODS	Inservice	PD Stockpile	ADMIN DAY	CONFERENCE	Paid Teacher Vacation
Q1 = 44 DAYS	July 27 = 1 Day	October 19 = .5 Day FLEX	July 26 = 1 Day	September 21 = .5 Day	October 9-13 = 5 Days
Q2 = 42 DAYS	July 28 = 1 Day	November 20 = 1 FLEX	August 1 = 1 Day	February 15 = .5 Day	March 11-15 = 5 Days
S1 = 86 DAYS	July 31 = 1 Day	November 21 = 1 FLEX	August 4 = 1 Day		
Q3 = 45 DAYS	August 2 = 1 Day	December 21 = 1 FLEX	January 3 = 1 Day		
Q4 = 44 DAYS	August 3 = 1 Day	December 22 = 1 FLEX			
S2 = 89 DAYS		March 21 = .5 Day FLEX			
TOTAL = 175 DAYS	TOTAL = 5 DAYS	TOTAL = 5 DAYS	TOTAL = 4 DAYS	TOTAL = 1 DAY	TOTAL = 10 Days

MCMHS

Mission Statement

It is the mission of Millington Central Middle High School to develop valued citizens of the community who are literate, responsible, and prepared to succeed in roles of leadership, education, work, and family.

WE BELIEVE:

1. Quality teaching and effective learning will take place only in a structured and disciplined environment.
2. Student excellence is promoted by recognition of academics, extracurricular achievements, and citizenship.
3. The staff must recognize the uniqueness of individuals, stress the values of humanity, and cultivate equal rights for all.
4. Students gain confidence by fostering decision-making, critical thinking, and effective communication skills.
5. Students benefit from opportunities that allow them to embrace the diversity of the world, the importance of communication, and the interdependence of all nations.
6. Students thrive in an atmosphere that fosters positive relationships and mutual respect among students and staff.
7. Safety is a requirement of a valued education entity and is the responsibility of the community, the school system, and the MCMHS staff.
8. In an effort to build a warm, accepting environment for students with exceptional learning needs, the staff and student body must be sensitive to the emotional and physical needs of all students.
9. Every individual should respect the physical property of the school and the personal possessions of others.
10. The development of self-esteem and self-respect should be the shared responsibility of parents, school, and the community.
11. Students, parents, teachers, and the community share the responsibility for communication and eliminating apathy.
12. Students should develop, to the best of their ability, skills in math, reading, communication, reasoning, and research to acquire the highest levels of achievement.
13. MCMHS staff will guide students in the development of realistic goals that are consistent with both personal desires and the civic needs of our society.

MCMHS

Bell Schedules

Period	9-12 HS	9-12 HS (HR)	9-12 HS (Club)	9-12 HS (Pep)
1	7:00-8:00	7:00-7:25 (HR) 7:30-8:15	7:00-7:50	7:00-8:00
2	8:05-8:55	8:20-9:05	7:55-8:40	8:05-8:55
3	9:00-9:50	9:10-9:55	8:45-9:05 (Club) 9:10-9:55	9:00-9:50
4	9:55-10:45	10:00-10:45	10:00-10:45	9:55-10:45
5	10:50-12:10	10:50-12:10	10:50-12:10	10:50-12:10
A Lunch	10:45-11:10	10:45-11:10	10:45-11:10	10:45-11:10
B Lunch	11:15 – 11:40	11:15 – 11:40	11:15 – 11:40	11:15 – 11:40
C Lunch	11:45 – 12:10	11:45 – 12:10	11:45 – 12:10	11:45 – 12:10
6	12:15 – 1:05	12:15 – 1:05	12:15 – 1:05	12:15 – 12:45
7	1:10 – 2:00	1:10 – 2:00	1:10 – 2:00	12:50 – 1:20 1:30-2:00 (Pep)

Period	7-8 MS	7-8 MS (HR)	7-8 MS (Club)	7-8 MS (Pep)
1	7:00-8:00 RTI (Breakfast)	7:00-7:25 (HR) 7:30-8:15 RTI (Breakfast)	7:00-7:50 RTI (Breakfast)	7:00-8:00 RTI (Breakfast)
2	8:05-8:55	8:20-9:05	7:55-8:40	8:05-8:55
3	9:00-9:50	9:10-9:55	8:45-9:05 (Club) 9:10-9:55	9:00-9:50
4	9:55-11:25 Advisory 7 th Lunch 10:00 - 10:25 8 th Lunch 10:15 - 10:40	10:00-11:25 Advisory 7 th Lunch 10:00 - 10:25 8 th Lunch 10:15 - 10:40	10:00-11:25 Advisory 7 th Lunch 10:00 - 10:25 8 th Lunch 10:15 - 10:40	9:55-11:25 Advisory 7 th Lunch 10:00 - 10:25 8 th Lunch 10:15 - 10:40
5	11:30 – 12:25	11:30 – 12:25	11:30 – 12:25	11:30 – 12:25
6	12:30 – 1:25	12:30 – 1:25	12:30 – 1:25	12:30 – 1:25
7	1:30 – 2:00 Advisory	1:30 – 2:00 Advisory	1:30 – 2:00 Advisory	1:30 – 2:00 (Pep)

* Students should not be on campus prior to 6:45am, unless under the supervision of a teacher or administrator.

MCMHS Grading System

Parents are encouraged to utilize the parent portal in Skyward to regularly view student grades. Weekly, teachers input student grades in Skyward. If you have any questions or concerns about your student's grades, please contact the teacher.

A (90-100)

B (80-89)

C (70-79)

D (60-69)

F (0-59)

Honor Roll

Students at MCMHS have the opportunity to make honor roll each nine weeks. Students will be recognized at school for their achievements.

All A Honor Roll – All grades for the nine weeks are 90 or better and an “E” or “S” in conduct.

A/B Honor Roll – All grades for the nine weeks are 80 or better and an “E” or “S” in conduct.

AP/Honors/Dual Enrollment Classes

Students enrolled in honors classes will receive 3 points on their nine-week grade for completing the additional coursework. Students enrolled in dual enrollment courses will receive 4 points on their nine-week grade for completing the additional coursework. Students enrolled in AP classes will receive 5 points on their nine-week grade for completing the additional coursework. Students enrolled in AP and DE classes are expected to complete the course assessments, in May. Failure to take those assessments, will result in loss of the additional points added each nine weeks. Grades will be adjusted for all grading periods within the current school year. All AP fees are due by October 1. If AP fees are not paid by October 1, students will be removed from the AP class.

Parent Communication

Weekly principal emails/phone calls will go out each Sunday afternoon. Social media, as well as the MCMHS website, are updated regularly with important school events and announcements. Teachers will utilize telephone numbers and email addresses in Skyward to contact parents/guardians. It is extremely important to keep these updated. If there are necessary changes to this information, please contact the MCMHS attendance office. Teachers may also utilize *Remind* to communicate with parents and students.

MCMHS

Breakfast and Lunch

This year, MMSD will provide free breakfast and lunch to all enrolled students. 7th and 8th grade students will eat breakfast in the classrooms. Their breakfast will be available on the 7th and 8th grade hallways at 6:45am until 6:55am. Students, please do not throw food or drinks in the classroom trash cans. Large garbage cans will be placed in the hallways for breakfast garbage.

This year, 9th-12th grade students will eat breakfast in the cafeteria. Breakfast will be served in the cafeteria from 6:45am until 6:55am. No food should be taken from the cafeteria.

All lunches will be served in the school cafeteria. Lunch times may be found on the MCMHS Bell Schedule document above. At no time, should 7th and 8th grade students be present in the cafeteria with 9th – 12th grade students (**No Exceptions**). Again, no food should be taken from the cafeteria.

MCMHS

Student Laptops

Students at MCMHS will receive a school laptop to use during the school year. This laptop should be brought to school each day, fully charged. Many of the students' textbooks are online, and the laptops are a vital component of a school day. Students should care for the laptop and adhere to the Responsible Use Agreement. Any evidence of misuse of the laptop will result in consequences such as: laptop revocation, suspension of network accessibility, limited access to the laptop, limited access to internet privileges, detention, ISS, or OSS.

Immediately report any malfunctioning, damaged, lost, or stolen laptops to the main office staff. If a laptop repair/service takes longer than two days, a loaner laptop may be issued (subject to availability). MMS will cover laptop damage repairs when the damage is deemed accidental. This may include drops, spills, cracked screens, or damaged keyboards. MMS will not be responsible for the loss or theft of a laptop, stylus, or charger. Students and/or parents will be financially responsible to cover the cost of the replacement.

MCMHS
Attendance 2023-2024

Students are expected to be present at school and to arrive and depart on time in accordance with the provisions of the Tennessee Compulsory Attendance Law.

Compulsory Attendance – students must be present 90% of the school year. Absenteeism and tardiness are highly disruptive to the “teaching-learning” process.

Truancy is defined as an absence for an entire school day, a major portion of the school day, or the major portion of any class, study hall or activity during the school day for which the student is scheduled. (Tardies will be included in the Truancy Report to Juvenile Court.)

Students who accumulate five (5) unexcused absences, shall be reported to the director of schools and a parent meeting will be set up with administration to create a progressive truancy plan to improve the student’s attendance.

Reports to Juvenile Court for truancy will be made if that tiered, progressive plan is unsuccessful.

*Please be advised that the Tennessee Department of Safety may suspend a student’s driving privileges upon the first finding of noncompliance with the TN Compulsory Attendance Law. Upon finding of the second &/or subsequent truancies, driving privileges may be suspended until 18 years of age. Students will be ineligible until they are in compliance or have reached 18 years of age.

Arrival to School - School start time is 7:00am. School dismissal is 2:00pm. Students will be allowed in the building at 6:45am and are to remain on campus upon arrival. Students who do not report to school by the start of the school day at 7:00am will be counted as tardy.

Tardy Policy - Arrival to any class after the bell rings, will result in the student being marked tardy.

-5 Tardies to class, in a two-week period, will result in restorative detention. Restorative detention will be held in the cafeteria, on Fridays, from 2:15-3:00.

Late Check-In/Early Check-Out - Missing a portion of the school day or portion of any class or activity during the school day is considered a Partial Absence. This partial absence is considered unexcused unless proof is provided that the partial absence is excused.

Late Check-In - Students who arrive to school after 7:05am are required to sign-in through the Main Office immediately upon entering the campus. Students will not be allowed to enter the classroom without a tardy admit slip. Failure to follow this procedure will result in disciplinary action.

Early Check-Out - It is required that a parent/guardian or designated emergency contact sign their student out in the Main Office. ID will be required for designated person listed on Skyward. Under no circumstances will a student be released to unidentified or unauthorized persons. The person checking out the student must report to the office and sign the student out. The office will then call the student to the office. Students will not be called to the office before a parent shows ID. For the safety of all students, please be prepared to show a government issued picture ID, as this will be required when checking out a student. Parents desiring persons other than themselves, or persons listed in Skyward to pick up their student from school must come to the school prior to and add the person to the emergency contact sheet.
Failure to follow this procedure will result in disciplinary action.

Parent notes for sign in/early check out or full day for excused partial absences are all included in the five parent notes allowed per semester.

Reasons for Excused Absence -

- Sick/Illness/Dr. Appointment
- Death or illness in the immediate family
- School service or field trip
- Religious Holiday
- Legal court summons
- Extenuating circumstances approved by principal

Licensed student drivers may sign out if the following requirements are met
Student must provide a note from their parent/guardian stating the excused reason for checkout, time of checkout, and a contact number for the parent/guardian and a copy parent picture identification. The note must be turned in to the Attendance Office prior to 8:30am on the day of checkout.

Parents may also email their note to MCMHSattendance@millingtonschools.org along with a copy of the parent/guardian picture identification, reason for checkout, time of checkout, and a contact number for the parent/guardian. Verification of the note for checkout with the parent/guardian, the student will be issued an 'early checkout' slip for the designated time. The student will sign-out in the Attendance Office.

* Parent notes for sign in/early check out (if the student is absent more than 50% of the day) or full day for excused partial absences are all included in the five parent notes allowed for the year.

Sick students - Please remember, if your student becomes sick while at school, he/she must be seen in the school nurse's office prior to leaving campus due to illness. If your student is too ill to remain at school, please be prepared to come to school to sign your child out for the day.

Parent notes - Students will only be allowed to submit five (5) written parent excuses per semester. A doctor's note will be required to excuse any subsequent absences.

Note submission - All documentation regarding absences, whether a parent note or medical excuse, must be submitted to the Attendance Office within 72 hours (3 days) upon the student's return to school, otherwise the absence will be unexcused.

College visits – Juniors and Seniors are allowed two (2) college visits that will not count against attendance (with pre-approval/proper paperwork). A college visit permission form must be picked up from the Guidance Office one week prior to the visit. An eligible college visit must include an appointment with a school official and signed documentation to verify the visit.

Make-up Policy - Students are given two (2) day to make up class work for each day of school missed if the absence is excused.

Students classified as truant, will not be allowed to attend school-sponsored field trips.



MCMHS
Dress Code 2023-2024

MCMHS dress code follows the MMS Board Policy #6.310:

The following expectations for student dress have been established to promote a safe and optimum learning environment.

Apparel items or appearances, which tend to draw attention to an individual rather than the learning environment or its surroundings, must be avoided. In matters of opinion, the judgment of the principal or principal's designee shall prevail.

The school administration reserves the right to determine whether the student's attire is within the limits of decency, modesty, and safety.

Exceptions - The principal may allow exceptions in special circumstances or occasions such as holidays or special performances and may further prescribe dress in certain classes such as physical education, vocational classes, and science labs.

The following dress code standards will be observed at Millington Central Middle High School:

Pants/Shorts - must be worn at the waist and must be an appropriate size (all pants must be worn at a safe length).

Skirts, dresses, and shorts - must be no shorter than 4 inches above the knee.

Clothing with holes below the knee are allowed:

- No holes above the length limit for shorts (4 inches).
- Built in patches are allowed

Tights worn as pants – a shirt must be worn over the tights that is consistent with the length of a skirt and dress.

Shirts, blouses, and dresses - must completely cover the abdomen, back, and shoulders. Shirts or tops must cover the waistband of pants, shorts, or skirts. Low-cut blouses/shirts and tank tops are prohibited.

Footwear – is required and must be safe and appropriate for indoor and outdoor activity. House slippers are not allowed. Any student working in the MCMHS shop class (automotive, construction, welding) are not allowed to wear sandals/flip-flops for safety reasons.

Jackets - Waist length sweaters, sweatshirts, and lightweight jackets (appropriately sized) can be worn inside school for warmth.

Prohibited items include:

- Except for religious or medical purposes, head apparel (such as hoods, hats, bandanas, scarves, knit caps, headbands, etc.) may not be worn inside the school building.
- Large or long chains
- Studded or chained accessories
- Sunglasses (except for health purposes)
- Sleepwear, and/or blankets
- Headphones/ear buds cannot be worn as part of dress during school hours.
- Clothing and accessories such as backpacks, patches, jewelry, and notebooks must not display (1) racial or ethnic slurs/symbols, (2) gang affiliations, (3) vulgar, subversive or sexually suggestive images, (4) promotion of products which students may not legally purchase, such as alcohol, tobacco, vapes, and illegal drugs.

MCMHS Dress Code Violations do not start over at the end of semester.

Violation of the MCMHS Dress Code Policy will lead to disciplinary action.



MCMHS
Personal Communication Devices and Electronic Devices

Procedures will be in compliance with the MMS Board Policy #6.312:

Students may possess personal communication devices and personal electronic devices, including but not limited to cell phones, laptops, tablets, and cameras, on school property so long as such devices are turned off and stored in backpacks, purses or personal carry-alls. However, a teacher may grant permission for the use of these devices to assist with instruction in his/her classroom. The principal or his/her designee may also grant a student permission to use such a device at his/her discretion.

Unauthorized use or improper storage of a device will result in confiscation until such time as it may be released to the student's parent or guardian. The District is not responsible for any loss or theft of any personal communication or electronic device while on school property. Furthermore, the District is not responsible for any confiscated items, and will not repair or replace any lost, stolen, or damaged confiscated items while in the custody of the District.

A student in violation of this policy is subject to disciplinary action.

Consequences for cell phone violations:

1st offense – The phone will be confiscated, and the parent/guardian may pick up the phone at the end of the school day between 2:15pm-3:00pm.

Cell phones will NOT be released to students.

2nd offense – The phone will be confiscated, and the parent/guardian may pick up the phone at the end of the next school day between 2:15pm-3:00pm.

A conference with an administrator is also required at this time.

Additional cell phone violations will result in further discipline actions for willful disobedience.

*If a student refuses to turn over a cell phone after a violation, he/she will be suspended for willful disobedience pending an administrator/parent conference.

Violations do not start over at the end of semester.

MCMHS Discipline Procedures

Students are expected to adhere to District, school and classroom rules while on the bus, on campus, and at all school functions. MCMHS will use a tiered approach to discipline if these rules are not followed. Parent communication is a vital part of each tier.

Student Code of Conduct (Offenses and Penalties by Category)

The infractions of school discipline in Millington Municipal Schools listed below are grouped into categories according to the seriousness of the offense. **This list is not intended to be exclusive or all-inclusive.** For infractions not specifically listed below, school principals shall assign discipline in accordance with the category that appears to be comparable to the offenses specifically listed in the category.

The following levels of misbehavior and disciplinary procedures and options are designed to protect all members of the educational community in the exercise of their rights and duties.

If a student is suspended from school, he/she will not be allowed to attend school-sponsored field trips.

Misbehaviors: Category 1:

Examples (not an exclusive listing):

- Classroom disturbances
- Class tardiness or cutting
- Habitual and/or excessive tardiness
- Abusive Language
- Cell phone use during the instructional day
- Dress code violation

Penalty for Category 1 Offenses:

- Student-Administrator Conference
- Parent-Teacher Phone Conference
- Parent-Principal Conference
- Before/After School Detention
- In-School Suspension

Misbehaviors: Category 2:

Examples (not an exclusive listing):

- Open or continue defiant attitude or willful disobedience toward a member of school staff
- Vulgar, profane, immoral/disreputable or non-verbal action to staff member or fellow student
- Threatening bodily harm to another student, including transmitting by an electronic device,
- Fighting in or on school property
- Possession of mace or other disabling spray
- Bullying, intimidation, and harassment
- Repeated Category 1 Offenses

Penalty for Category 2 Offenses:

- Student-Administrator Conference
- Parent-Principal Conference
- Before/After School Detention
- In-School Suspension
- Out of School Suspension

Misbehavior: Category 3:

Examples (not an exclusive listing):

- Threatening bodily harm to school personnel or another student, including transmitting by an electronic device
- Making a threat, including a false report, to use a bomb, dynamite, or any other deadly explosive or destructive device
- Gang activities- any gang related activity not specified in Category 4
- One or more students initiating a physical attack on an individual student on school property or at a school sponsored event
- Malicious destruction of or damage to school property, or the property of any person attending or assigned to the school
- Stealing or misappropriation of school or personal property
- Smoking and or the possession of tobacco products including e-cigarettes or vaping products on school property
- Immoral/Disreputable conduct that causes a disruption to the learning environment
- Physical or verbal intimidation or threats to other students including hazing
- Continuous and/or severe Category 2 Offenses

Penalty for Category 3 Offenses:

- In-School Suspension
- Out of School Suspension
- When appropriate, notification will be made to law enforcement authorities

Misbehaviors: Category 4:**Examples (not an exclusive listing):**

- Possession of a knife or any potentially lethal weapon on school property or at a school-sponsored activity
- Evidence of drinking or possession of alcoholic beverages in school or at a school sponsored activity
- Off-campus criminal behavior resulting in a felony charge, when the behavior could cause a disruption to the learning environment
- Gang activities including threatening and/or intimidating, harassing in nature or related to gang recruiting: gang notebooks with gang pledges, codes and symbols that are used in communication such as threats and warnings and recruiting; gang related fights, and all types of violent acts; gang graffiti drawn on school property
- Evidence of use or possession of drug paraphernalia, substances for huffing, any substance under guise of it being a controlled substance or prescription drug without proper medical authorization
- Possession, use or distribution of counterfeit money on school property or any school sponsored activity
- Assault upon any teacher, principal, administrator, school resource officer, or any other school employee
- Assault of student
- Continuous and/or severe Category 3 Offenses

Penalty for Category 4 Offenses:

- Out of School Suspension for up to 180 days
- Alternative School
- When appropriate, notification will be made to law enforcement authorities.

Misbehaviors: Category 5- State Zero Tolerance Offenses:

Examples:

- Has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function
- Possesses, or uses illegal drugs, or sells or solicits the sale of a controlled substance while at school, on school premises, or at a school function
- Carries a firearm to school or possesses an explosive device at school, on school premises, or at a school function under the jurisdiction of the school district

Penalty for Category 5 Zero State Tolerance Offenses

- Expulsion/Suspension for up to one calendar year
- Alternative School

Notification will be made to law enforcement authorities. Any modification of this penalty due to the presence of mitigating factors or circumstances can only be made by the Superintendent.

MCMHS RTI²B Program

Millington Central Middle High School RTI²-Behavior Leadership Team is committed to the development and support of the social and behavioral climate of our school.

The purpose of implementing RTI²-B at Millington Central Middle High School is to:



























































- Recognize the unique needs and contributions of each student.
- Share academic and behavioral responsibilities with students, teachers, administrators, parents, and the community.
- Develop a student-centered innovative, rigorous, and safe educational environment.
- Improve overall school climate and lay the foundations for building relationships.

MCMHS RTI²B Matrix Objective:

Students and Teachers will be able to assess and identify behavioral expectations for students and faculty on the Millington Central Middle High School's RTI²-B Trojan Matrix (below). Students and Teachers will be able to identify and explain positive consequences based on consistent corrective behavior.

MCHS TROJAN STRONG



		Be Respectful			Be Responsible			Be Safe	
CLASSROOM	 Use school appropriate language to students and staff	 Be polite to café staff	 Be mindful of classes in session	 Respect yourself and others	 Park in your assigned lot	 Wash your hands	 Respect others		
	 Follow all classroom rules	 Clean up after yourself	 Give others' space	 Show good sportsmanship	 Adhere to transportation guidelines	 Flush the toilet	 Use facilities in the way they are intended		
	 Be open to the opinions of others	 Be patient in the line	 Appropriate volume level			 Respect privacy			
	 Use electronic devices as instructed by teacher	 Use appropriate language, tone, and volume	 Be patient in congested areas						
	 Use table manners								
 Give your best effort	 Clean up your area	 Keep the transition flowing	 Be a positive representative of your school	 Use care while driving	 Keep it clean	 Bring appropriate materials			
 Actively participate	 Take pride in your space	 Keep the hallways clean	 Report unacceptable	 Model acceptable safe behavior	 Report issues	 Be aware of traffic as you transition			
 Be physically and mentally present		 Take pride in your halls			 Only throw tissue paper in the toilet and flush when you are finished				
 Follow all classroom rules and procedures	 Remain in your assigned seat	 Walk with a purpose	 Use facilities in the way they are	 Drive with caution	 Maintain a clean environment	 Use facilities and equipment			
 Maintain a clutter free work area	 Support cafeteria staff	 Keep unnecessary socialization to a minimum	 Support school staff by modeling good behavior	 Support classmates in transition	 Alert staff regarding issues	 Model and encourage safe behaviors			
 Consistently sit in assigned seat	 Maintain a clean environment	 Keep required distance when transitioning			 Practice good hygiene				

I have read the 2023-2024 Millington Central Middle High School Student-Parent Handbook. For reference, the handbook is listed on the Millington Central Middle High School website.

Student Name: _____ **Date:** _____

Student Signature: _____

Parent/Guardian Name: _____ **Date:** _____

Parent/Guardian Signature: _____